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Unit

3

Cultural Identity

Cultural Geography

The following information corresponds to Chapters 4 & 5 in your textbook. Fill in the blanks to complete the definition or sentence. Note: All of the following information in addition to your reading is important.

| W | hat is Identity, and How are Identities Constructed? (Chapter 5) |
|-----|---|
| • | is "how we make sense of ourselves." (= culture's view of the differences between |
| | men and women). |
| • | One of the most powerful ways to construct an identity is by; we define the |
| | "other" and then we define ourselves as "not the other." |
| • | - a categorization based on skin color and other physical characteristics; racial categories are |
| | political and social constructs since they are predicated on the fact that some |
| | differences (especially skin color) are more important than others (e.g. height). |
| • | - a combination of genetic traits (e.g. eye color, body size). |
| • | - the expression of those traits (e.g. brown eyes, tall build). |
| | THE TRUTH ABOUT SKIN COLOR |
| | Sunlight stimulates the production of, which protects the skin from UV rays |
| | (more melanin = darker skin); also, vitamin production is stimulated by the penetration of |
| | UV rays (less melanin = less skin pigmentation = more production of vitamin D). |
| | Natural selection in areas with days in the winter and more oblique sun angles |
| | (e.g. higher, as in Northern Europe) favored those with less skin pigmentation. |
| • | - an ideology of difference that ascribes significance and meaning (usually negative) to |
| | culturally, socially, and politically constructed ideas based on phenotypical features. |
| • | Notions of supremacy are premised on the idea that groups with particular physical |
| | characteristics are more advanced, or intelligent (often arise from these notions). |
| | |
| Re | sidential Segregation |
| • | segregation (a.k.a. affinity segregation) is the "degree to which two or more groups live |
| | separately from one another, in different parts of the urban environment." |
| • | Overall residential segregation by race/ethnicity in the U.S. has been from 1980 to 2000. |
| • | and is when new immigrants to a city often move to areas occupied by older |
| | immigrant groups. In New York "invaded" the immigrant neighborhood |
| | of East Harlem; today often referred to as Spanish Harlem, or ("neighborhood"). |
| • | Although New York City may identify under one "box" they may be from many different |
| | places (e.g., Mexico, Puerto Rico, Dominican Republic,) |
| • | New immigrants often focus their attention on, creating businesses to serve the |
| | community and reflect their culture (rather than changing the facades of apartment buildings). |
| Etl | hnicity and Place |
| • | The term "ethnic" comes from the word <i>ethnos</i> , which means <i>people</i> or <i>nation</i> , but it is used |
| | in the contemporary world to label groups that share some prominent trait (but no single trait). |
| • | The adjective, <i>ethnic</i> , refers to culture (traditions, customs, language, religion,) and, in a more vague |
| | sense, to ancestry (but it is different from race). |
| • | is a term often reserved for small, cohesive, culturally linked groups who stand apart |
| | from the dominant culture (often as a result of). |
| • | It is estimated that the 200 or so independent countries recognized by the United Nations are made up of |
| | about ethnic groups (increased migration has complicated this even further). |
| • | If people identify define their ethnicity as "Swiss American", this is problematic – due to the different |
| | languages and regions. The strongest identities in Switzerland are often at the level |
| | (distinguishes cultural groups). |
| • | The concept of ethnicity is very Ex) Language groups that occupied North America before the |
| | arrival of the (e.g., Iroquois, Apache, etc.) are generally not described as ethnic groups, |
| | while individual populations migrating from patterns of similar complexity in Europe are always called |
| | ethnic groups (e.g., Germans, Bohemians, etc.). |
| | |

| | ow Do Power Relationships Subjugate Certain Groups of People? |
|-----|--|
| • | "social relations streched out"; "articulations of those social relations as they |
| | have come together, over time, in that particular location" |
| • | Power relationships can subjugate entire groups (e.g., data that undercounts the of |
| | women) (GNI) includes neither the unpaid labor of women in the |
| | household, nor thework done in the economy (private, often home-based activities). If this |
| | work were given a dollar value, the world's GNI could increase by as much as! |
| • | Although much of is dominated numerically by women, they have difficulty |
| | in acquiring from banks or titiles from the government; traps many in a cycle of poverty |
| • | Thousands of girls in still have their marriages arranged; in 2009, more than 8,000 women |
| | were recorded as victims of |
| • | In general, areas with multiple enthicities are more accepting of each other when the is |
| | good; but resentment and blame rises during a downturn ("they took all the jobs"). |
| • | Asians are often labeled as the "" (hardworking and prosperous); but most success has gone to the wave of migrants, and lower paying jobs going to the migrants. |
| _ | nas gone to the wave of migrants, and lower paying jobs going to the migrants. |
| • | has occurred in many southern cities in the U.S.; in southeastern Los Angeles, the Hispanic population jumped fom 4% in 1960 to over 90% in 2000. |
| • | In 1992, one of the worst riots broke out in southcentral Los Angeles (sparked by a "not guilty" verdict is |
| | the trial); was the result of the impact of loss (relocation of |
| | manufacturing jobs) & changes (90% African American in 1970; about 50/50 African |
| | American and Hispanic by 1990). |
| Lo | cal and Popular Culture (Chapter 4) |
| • | culture = small, homogeneous population; typically rural, with cohesive cultural traits. |
| | culture = large, heterogeneous populations; typically urban with changing cultural traits. |
| • | A culture = group of people (community), sharing experiences, customs & traits. |
| • | culture of a group = things cosntructed; culture = beliefs, practices, values, etc. |
| TT. | ow Are Local Cultures Sustained? |
| • | |
| • | During the 1800s, the colonial powers (e.g., US, Europe) all had official policies of Today, many goups work to revive their culture; many local cultures work to avoid |
| | - the process by which other cultures adopt customs & use them for their own benefit. |
| • | With the rise of globalization comes the opposite effect of (seeking out the regional |
| | (local) culture by peoples of an area and reinvigorating it in response to the uncertainty of the world). |
| | Cite at least TWO examples: |
| | |
| • | Ethnic enclaves, or, reflect their inhabitants' perceptions of their native natural |
| | environments (e.g., Hasidic Jews in Brooklyn, or Italian Americans in the North End of Boston). |
| • | occurs when something that previously was not regarded as an object to be bought or |
| | sold, becomes and object that can be bought, sold, or traded; can be material or nonmaterial (e.g., |
| | observing Amish culture of Lancaster). |
| Н | ow is Popular Culture Diffused and Seen in the Cultural Landscape? |
| • | has been drastically altered by advances in transportation and communication; |
| | = how quickly innovations diffuse (much faster through interconnections) |
| • | Typically, a hearth begins with diffusion, then spreads by diffusion. |
| • | occurs when people within a place produce an original aspect of popular culture, |
| | making it their own. Give an example of this: |
| • | The supremacy of the "Big Three" sports in the U.S. (baseball, basketball, football) have been challenge |
| - | by sports (surfing, X-Games,); the proliferation of has enabled thes |
| | sports to gain popularity. |
| • | = the loss of uniqueness of place; one place looks like the next (i.e., skyscrapers). |
| • | - cultural borrowing and mixing; what happens at one scale is not |
| | independent of what happens at other scales (e.g., strip in Las Vegas or the World Showcase at Epcot |
| | representing various parts of the planet). |
| • | is when people in a local place mediate and alter regional, national, and global processes |
| | is when people in a resul place incurate and alter regional, national, and ground processes |